

SUPER HATHAMAN

1. Discuss the title of the book in class. Encourage the students to guess who Hathaman is, and what the title could mean. Here are a few questions you could ask to guide the discussion:
 - What does the name 'Hathaman' remind you of?
 - When do we add 'super' to a person's name?
 - What are superpowers?
 - Do you think Hathaman has superpowers? If yes, what kinds of superpowers do you think he has?

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2. Ask the students to look at the image of Hathaman on the cover. Ask the students to describe the character based on the image.
3. Have a class discussion on superheroes. Encourage students to discuss their favourite superheroes and the kind of powers they have.

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Play a game of 'Word Scan' with the students. Here are prompts you can use:

- Scan through pages 2-20 of the story and count the number of times the words 'monkey' or 'monkeys' appear in the story.
- Scan page 9, spot the word that describes how Hathaman walked into the monastery.
- Now, scan page 31, spot the word that describes how he left the monastery.
- Scan through page 26. List the words and phrases that describe what the monkeys did to Hathaman.

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1. Look at the images on pages 4 and 5. What are some of the superpowers Hathaman wishes he had?
2. Look at the image on pages 10-11. Describe what is happening. What are the monks in the monastery doing? What is Hathaman thinking?

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Ask the students to answer these questions in a sentence.

1. How did Hathaman begin his day?
2. What was Hathaman's secret desire?
3. What did the monk offer to teach Hathaman?
4. What was the condition to the mantra set by the monk?
5. Why did Hathaman run back to the monastery?

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Discuss these questions as a whole-class activity.

1. What did Hathaman plan to do once he reached the monastery?
2. Why was Hathaman a bit disappointed once he reached the monastery?
3. What happened when Hathaman sat down to chant the mantra?
4. Why did Hathaman not want superpowers anymore?
5. What happens when Hathaman tried to utter the mantra now?

Story Interaction

POST-READING

Reflect

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As a whole class activity, discuss what happens in this story. This is a chance for the students to reflect on the story, encourage them to share what they have understood.

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Discuss these questions as a whole-class activity.

1. Do you think Hathaman's desire for superpowers vanished completely? Why do you think so?
2. Who do you think the old yogi who told Hathaman about the monastery in Tibet was? Why do you think he told Hathaman he could learn superpowers at the monastery?
3. What are superpowers? What do you think a person has to do to get superpowers?
4. Would you like to get superpowers? Try to chant the mantra given by the monk three times without thinking about monkeys!